

Toowoomba North State School

Code of Student Conduct and Responsible Behaviour Overview



"Nothing But The Best"

Aim

'Toowoomba North State School's aim is to create and sustain a safe environment within which students can learn and teachers can teach.'

Beliefs

- *People's behaviour is made up of emotions, attitudes and beliefs that have been shaped over time, and it often takes time to see consequent change in behaviour (Rogers, 1997)*
- *Far better to teach students how to make better choices... Students are then held responsible and accountable for the choices they make and the consequences that go with those choices. (Rogers, 1997)*
- *We believe that bullying is not accidental. Bullying is the calculated and intentional desire to hurt someone else with words or actions.*

Code of Student Conduct

- **Be Safe**

Keep my hands, feet and objects to myself

- **Be Respectful**

When a teacher asks me to do something, I need to do it right now

- **Be a Learner**

In our classrooms, we do not call out

Behaviour Levels

- Gold – the school behaviours that we need to use at school all the time
- Blue – sometimes we make mistakes
- Red – behaviours that are not welcomed at school
- Red Suspension – these behaviours attract an immediate withdrawal from school.

APPROPRIATE BEHAVIOUR CHOICES – Gold Level behaviours		INAPPROPRIATE BEHAVIOUR CHOICES		
BEHAVIOURS	<p><i>Demonstrating and modelling consistently high level appropriate behaviour choices, virtues and citizenship values. For example:</i></p> <ul style="list-style-type: none"> • Demonstrating the 5 keys to success (“You Can Do It”) • Intervening to provide positive solutions • Helping others to achieve success • Humility • Being tolerant • Encouraging others • Actively reinforcing school rules • Self-motivated learner <p><i>Behaviour choices that demonstrate virtues and citizenship values. For example:</i></p> <ul style="list-style-type: none"> • Picking up litter • Helping others to follow rules • Demonstrating virtues such as generosity, honesty, patience • Consistently interacting appropriately with others • Shows initiative • Is tidy & organised • Verbal respect for others • Including others in activities • Assisting others <p><i>Making choices that correlate with the behaviour expectations of students at Toowoomba North State School (following our 3 rules of Be Safe, Be Respectful & Be a Learner). For example:</i></p> <ul style="list-style-type: none"> • Lining up promptly and properly • Wearing hat and shoes • Listening and following directions • Taking turns • Getting along • Walking on pathways and around buildings 	<p>BLUE</p> <p><i>Lower level inappropriate behaviour choices. For example:</i></p> <ul style="list-style-type: none"> • Use of “put-downs” • Refusal to participate • Continually Calling out • Mis-use of equipment or property • Harassment/teasing • Unwanted physical contact e.g. wrestling • Spitting on ground, • Running on verandahs, walkways or through gardens • Inappropriate language • Disrespect, defiance, non-compliance • Disrupting learning • Swinging on chairs 	<p>RED</p> <p><i>Inappropriate behaviour choices that impact on other people’s rights to learn and be safe; offend or injure another or put an individual at risk. For example:</i></p> <ul style="list-style-type: none"> • Persistent behaviour from Level 1 (not responding to strategies) • High level inappropriate language or swearing • ‘Back chatting’ staff • Threatening others • Higher level physical contact e.g. biting, kicking, slapping • Spitting • Truancy • Misuse of equipment or property, resulting in damage • Consistently and persistently disrupting teaching & learning • Running away • Misbehaviour in the toilet. <p>Some of these behaviours may result in an internal suspension.</p>	<p>RED SUSPENSION</p> <p><i>Highly inappropriate behaviour choices that present serious disrespect or risk of harm. For example:</i></p> <ul style="list-style-type: none"> • Abusive Language directed at staff • Aggressive physical assault e.g. punching, repeated hitting or kicking, spitting. • Fighting (doesn’t matter who started it) • Theft or wilful damage of property or possessions • Bullying (persistent, repetitive inappropriate behaviours targeting a person or group of people) • Continual defiance, disrespect or non-compliance (requires documentation e.g. anecdotal evidence (requires documentation i.e Oneschool)) • Leaving the school grounds

STRATEGIES & CONSEQUENCES	<ul style="list-style-type: none"> • Verbal recognition or praise • Pat on the back • High five clap or special round of applause • Privileges such as special errands, bonus computer time, getting out early, leader of line, etc • Stickers • Class raffle tickets • Star charts • Parade award • Certificate of Merit • Public acknowledgement • I Spy acknowledgement • Class certificates • Principal acknowledgement • Whole school or class rewards • Letter or phone call home 	<p><i>Consequences & strategies should logically match the inappropriate behaviour choice whenever possible. All inappropriate behaviour choices are opportunities for teaching and learning.</i></p>			
		<p><i>Consequences and strategies for Blue Level Inappropriate Behaviour Choices:</i></p> <ul style="list-style-type: none"> • Litter duty • 3W's (What are you doing?; What are you supposed to be doing?; Would you do that now thanks!) • Time out in class • Re-direct • Miss out on play time. • Writing lines 	<p><i>Consequences and strategies for RED Level Inappropriate Behaviour Choices:</i></p> <ul style="list-style-type: none"> • Continue, adapt or modify Blue Level strategies • Detention (Writing school rules) • Community service – Punishment to match behaviour, eg. Litter duty, cleaning graffiti • Buddy class = Detention • Restitution • Behaviour contract 	<p>ADMIN INTERVENTION & DECISION</p> <p><i>Example consequences and strategies for RED SUSPENSION Level Inappropriate Behaviour Choices:</i></p> <ul style="list-style-type: none"> • Compensation/ restitution • Guidance support • Managed attendance • Internal suspension • Formal suspension • Re-entry program • Expulsion 	
		<p>1. Note behaviour in diary for blue level behaviour on OneSchool for RED level(any O/S entries to be referred to Admin)</p> <p>2. Parent contact advised</p>		<p>1. Immediate referral to Office.</p> <p>2. Complete One School Data Entry/Office Referral Form – Behaviour</p> <p>3. Compulsory parent contact</p>	

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